

STUDY PLAN

MASTER IN (Curriculum & Instruction/ Methods of Teaching Social Sciences) (Thesis Track)

Plan Number		2005	T
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I. GENERAL RULES CONDITIONS:

1. This plan conforms to the regulations of the Valid Regulations of programs of graduate studies.
2. Areas of specialty for admission in this program:
 - Holders of the Bachelor's degree in:
 - a- Social Sciences
 - b Education/ Field Teacher in Social Sciences

II. SPECIAL CONDITIONS: None.

III. THE STUDY PLAN: (33) Credit Hours as follows:

1. Obligatory courses: (18) Credit Hours as follows:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
801740	Research Methodology in Education	3	3	-	-
802710	Curriculum Planning	3	3	-	-
802771	Current Trends in Social Sciences Curriculum	3	3	-	-
802772	Methods of Teaching Social Sciences	3	3	-	-
802775	Evaluation of Learning and Teaching Social Sciences	3	3	-	-
802770	Social Sciences: Its Nature & Teaching	3	3	-	-

2. Elective Courses: (6) Credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
802711	Theory and Research in Teaching	3	3	-	-
802712	Curriculum Analysis	3	3	-	-
802774	Special Problems in Teaching Social Sciences	3	3	-	-
802780	Computer in Education	3	3	-	-

3. Thesis: 9 Credit hours (0802799).

STUDY PLAN

MASTER IN (Curriculum & Instruction/ Methods of Teaching Social Sciences) (Non - Thesis Track)

Plan Number		2005	N
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IV. GENERAL RULES CONDITIONS:

1. This plan conforms to the regulations of the general frame of the programs of graduate studies.
2. Areas of specialty for admission in this program:
 - Holders of the Bachelor's degree in:
 - a- Social Sciences
 - b- Education/ Field Teacher in Social Sciences

V. SPECIAL CONDITIONS: None.

VI. THE STUDY PLAN : (33) Credit Hours as follows:

1.Obligatory courses: (24) Credit Hours as follows:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
801740	Research Methodology in Education	3	3	-	-
802710	Curriculum Planning	3	3	-	-
802712	Curriculum Analysis	3	3	-	-
802770	Social Sciences Its Nature & Teaching	3	3	-	-
802771	Current Trends in Social Sciences Curriculum				
802772	Methods of Teaching Social Sciences	3	3	-	-
802775	Evaluation of Learning and Teaching Social Sciences	3	3	-	-
802774	Special Problems in Teaching Social Sciences	3	3	-	-

2. Elective Courses: (9) Credit hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
802711	Theory and Research in Teaching	3	3	-	-
802715	Change in Basic Stage Curriculum	3	3	-	-
802780	Computer in Education	3	3	-	-
832782	Instructional Design	3	3	-	-
802713	Comparative Studies in Curriculum	3	3	-	-

3. A comprehensive Exam (802798).

080271 0 Curriculum Planning**(3 Credit hours)****Prerequisite: (None)**

Concept of curriculum and its different conceptions; explicit hidden and null curricula; Basic curriculum planning paradigms: the analytical (Tyier & Johnson models), the critical (Freire's model); curriculum designing: formulating curriculum goals and objectives, selection of content and learning experiences, organization of content and learning experiences, methods of instruction and learning; curriculum evaluation; curriculum implementation and curriculum quality control.

080271 1 Theory and Research in Instruction**(3 Credit hours)****Prerequisite: (None)**

Concepts and elements of instruction, teaching and learning; Instructional models: behaviorist, cognitive, social psychological, and humanistic; the constructivistic model; Research on instruction: the effectiveness model (process-product); Research on planning for instruction, instruction as decision making and adapting instruction to individual differences; Research on effectiveness of: teaching by inquiry, teaching by experience, project-based learning, problem solving, learning by cases and case history, simulations, role playing and team teaching; factors influencing instructional productivity: content, learners' and teacher's characteristic; learning environment; Evaluation of instruction.

080271 2 Curriculum Analysis**(3 Credit hours)****Prerequisite: (None)**

Concept and purpose of curriculum analysis; differences between Curriculum analysis and curriculum evaluation; Elements of curriculum analysis; curriculum logic and philosophy; analysis of goals; criteria of content selection, curriculum organization: organizing foci, principles of organization & organizational structures: Learning and instructional models; focus in curriculum, evaluation; curriculum coherence.

080271 3 Comparative studies in Curriculum**(3 Credit hours)****Prerequisite: (None)**

Concept and purpose of comparative curriculum studies; philosophical sociocultural and economic factors influencing curriculum policy and planning; case studies of school curricula (elementary and secondary) in some developed and developing countries including Jordan.

080271 5 Change in Basic Education Curricula

(3 Credit hours)

Prerequisite: (None)

Factors influencing curriculum change; curriculum change in basic education in Jordan and the Arab world; factors influencing change in curricula in Jordan and the Arab world.

0802770 Social Sciences: Its nature and Teaching

(3 Credit hours)

Prerequisite: (None)

Social studies: objectives definitions, relation to other sciences teaching methods which relate to the students life and current events with emphasis on teaching and structuring values, and attitudes, the specialized scientific knowledge in social studies branches.

0802771 Current Trends in Social Sciences Curriculum

(3 Credit hours)

Prerequisite: (None)

Principles of Social studies curriculum and its objectives, applying new methods in structuring social studies curriculum in its branches such as History, Geography and national Education, analyzing models of social studies curriculum and textbooks.

0802772 Methods of Teaching Social Sciences

(3 Credit hours)

Prerequisite: (None)

Different teaching approaches in reaching social studies branches such as History, Geography and National Education. Some of these methods: Discovery, concept analysis, problem solving, inquiry approach, and cooperative learning.

0802774 Special Problems in Teaching Social Sciences

(3 Credit hours)

Prerequisite: (None)

Problems of teaching values and attitudes in different branches of social studies such as History, Geography, and National Education, suggested solutions for solving problems in teaching social studies.

0802775 Evaluation of Learning and Teaching Social Sciences

(3 Credit hours)

Prerequisite: (None)

Definition of evaluation and its kinds and relation with objectives in its levels and evaluating the knowledge attitudes and values in social studies. Structuring questions in order to develop the student thinking at different levels with consideration of using different levels of evaluating methods.

0802780 Computers in Education

(3 Credit hours)

Prerequisite: (None)

This course deals with the concept of computer as a device; the role of computer technology in the learning and teaching process; Computer-Aided Instruction; Computer-managed instruction; Computer applications in education; Evaluating educational computer programs; Internet and its use in education; Data processing and statistical packages.

0802782 Instructional Design

(3 Credit hours)

Prerequisite: (None)

Using selected principles from behavior science (perception, memory, attitudes, concepts)s students analysis and design instructional message. A systematic process for instructional development is employed. Also this course aims to: Introduces the major components of the instructional systems development process from needs analysis through evaluation and implementation; provide the students with the technical and cognitive adequacies need for the design of teaching; enable the students to practice the design of effective and appealing instruction based on principles from instructional theory.

0801740 Research Methodology in Education

(3 credit hours)

Prerequisite (none)

This course deals with methodologies of educational research: identifying the research problem, questions and hypotheses, literature review, methods of sampling, research design, instrumentation, data collection and data analysis using descriptive statistics (frequencies, means, variance and standard deviation) and inferential statistics (chi-square, *t*-Test, regression and ANOVA etc.....).